

2025/2026

Handbook

LAMPSTAND COVENANT CHRISTIAN UNIVERSITY

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FIRST SEMESTER'S COURSES**DIPLOMA IN THEOLOGICAL STUDIES****YEAR 1****First Semester**

Course Code	Course Title	Units	Status	LH	PH
GNS 101	Use of English I	2	C	30	-
BIB 101	Old Testament Survey I	2	C	30	-
BIB 103	New Testament Survey I	2	C	30	-
THE 101	Introduction to Theology I	2	C	30	-
HIS 101	Church History I (Early Church)	2	C	30	-
MIN 101	Spiritual Formation I	2	C	15	15
REL 101	Introduction to African Traditional Religion	2	C	30	-
PTH 101	Introduction to Pastoral Theology	2	C	30	-
Total		16			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
GNS 102	Use of English II	2	C	30	-
BIB 102	Old Testament Survey II	2	C	30	-
BIB 104	New Testament Survey II	2	C	30	-
THE 102	Introduction to Theology II	2	C	30	-
HIS 102	Church History II (Medieval Period)	2	C	30	-
MIN 102	Spiritual Formation II	2	C	15	15
GNS 103	Logic and Critical Thinking	2	C	30	-
REL 105	AI, Humanity & The Image of God	2	C	30	-
Total		16			

**BACHELOR OF ARTS IN CHRISTIAN THEOLOGY
(B.A. CHRISTIAN THEOLOGY)**

100 LEVEL – FIRST YEAR

First Semester

Course Code	Course Title	Units	Status	LH	PH
GST 111	Communication in English	2	C	15	45
MIN 101	Spiritual Formation	2	C	15	15
CTH 101	Introduction to Greek I	2	C	30	-
CTH 103	Personal Faith Formation and Spirituality	2	C	30	-
CTH 105	Introduction to New Testament	2	C	30	-
CTH 107	Early Church History	2	C	30	-
CTH 109	Introduction to Sociology of Religion	2	C	30	-
	Total	14			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
CTH 102	Introduction to Hebrew	2	C	30	-
CTH 104	Study of Synoptic Gospels	2	C	30	-
CTH 106	Introduction to Old Testament	2	C	30	-
CTH 108	Introduction to Christian Theology	2	C	30	-
GST 112	Peace and Conflict Resolution	2	C	30	-
MIN 102	Spiritual Formation II	2	C	15	15
REL 105	AI, Humanity & The Image of God	2	C	30	-
	Total	14			

**BACHELOR OF ARTS IN CHRISTIAN PSYCHOLOGY
(B.A. CHRISTIAN PSYCHOLOGY)**

100 LEVEL – YEAR 1

First Semester

Course Code	Course Title	Units	Status	LH	PH
GNS 101	Use of English I	2	C	30	-
CPS 101	Introduction to Christian Psychology	2	C	30	-
BIB 101	Old Testament Survey I	2	C	30	-
THE 101	Introduction to Theology	2	C	30	-
PSY 101	General Psychology I	3	C	45	-
REL 101	African Traditional Religion	2	C	30	-
MIN 101	Spiritual Formation	2	C	15	15
GNS 103	Logic and Critical Thinking	2	C	30	-
Total		17			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
GNS 102	Use of English II	2	C	30	-
CPS 102	The Human Person & Biblical Foundations	2	C	30	-
BIB 102	New Testament Survey I	2	C	30	-
THE 102	Christian Doctrine I	2	C	30	-
PSY 102	General Psychology II	3	C	45	-
MIN 102	Spiritual Formation II	2	C	15	15
HIS 102	Church History (Early Church)	2	C	30	-
REL 105	AI, Humanity & The Image of God	2	C	30	-
Total		17			

BACHELOR OF DIVINITY
(B.Div.)
100 LEVEL – FIRST YEAR

First Semester

Course Code	Course Title	Units	Status	LH	PH
GST 111	Communication in English	2	C	15	45
CTH 101	Introduction to Greek I	2	C	30	-
CTH 103	Personal Faith Spirituality Formation	2	C	30	-
CTH 105	Introduction to New Testament	2	C	30	-
CTH 107	Early Church History	2	C	30	-
CTH 109	Introduction to Sociology of Religion	2	C	30	-
MIN 101	Spiritual Formation	2	C	15	15
	Total	14			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
GST 112	Peace and Conflict Resolution	2	C	30	-
CTH 102	Introduction to Hebrew	2	C	30	-
CTH 104	Study of Synoptic Gospels	2	C	30	-
CTH 106	Introduction to Old Testament	2	C	30	-
CTH 108	Introduction to Christian Theology	2	C	30	-
REL 105	AI, Humanity & The Image of God	2	C	30	-
MIN 102	Spiritual Formation II	2	C	15	15
	Total	14			

Master of Divinity (M.Div.)

First Semester

Course Code	Course Title	Units	Status	LH	PH
BIB 601	Old Testament Survey I	3	C	45	0
BIB 603	New Testament Survey I	3	C	45	0
THE 601	Systematic Theology I	3	C	45	0
HIS 601	Church History I	2	C	30	0
MIN 601	Introduction to Pastoral Ministry	2	C	30	0
GNS 601	Research Methodology & Academic Writing	2	C	30	0
MIN 601	Spiritual Formation	2	C	15	15
	Total	15			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
BIB 602	Old Testament Survey II	3	C	45	0
BIB 604	New Testament Survey II	3	C	45	0
THE 602	Systematic Theology II	3	C	45	0
HIS 602	Church History II	2	C	30	0
MIN 602	Spiritual Formation II	2	C	15	15
GNS 602	Communication & Public Speaking	2	C	30	0
REL 605	AI, Humanity & The Image of God	2	C	30	-
	Total	15			

M.A. in Christian Psychology Program

Semester 1

Course Code	Course Title	Units	Status	LH	PH
CPS 601	Foundations of Christian Psychology	3	C	45	-
CPS 602	Biblical Anthropology and Human Nature	2	C	30	-
CPS 603	Personality Theory in Christian Perspective	3	C	30	-
CPS 605	Research Methods in Christian Psychology	2	C	30	-
CPS 611	Pastoral Counselling Theories and Techniques	3	C	45	-
CPS 612	Christian Ethics and Mental Health	2	C	30	-
CPS 613	Abnormal Psychology in Christian Context	2	C	30	-
CPS 615	Psychopathology and Spiritual Warfare (Elective)	2	E	30	-
CPS 616	Practicum I (Supervised Counselling Setting)	2	C	-	60
		21			

Semester 2

Course Code	Course Title	Units	Status	LH	PH
CPS 701	Advanced Christian Counselling and Psychotherapy	3	C	45	-
CPS 702	Trauma, Grief, and Crisis Intervention	2	C	30	-
CPS 703	Group Counselling and Small Group Facilitation	2	C	30	-
CPS 704	Psychological Testing and Assessment in Ministry	2	C	30	-
CPS 705	Practicum II (Field Placement in Counselling Ministry)	2	C	-	60
CPS 711	Christian Psychology and Contemporary Issues	2	C	30	-
CPS 712	Integration of Theology and Psychology	3	C	45	-
CPS 799	Research Project / Thesis	6	C	-	-
	Total	22			

PGD in Christian Psychology First Semester

Course Code	Course Title	Units	Status	LH	PH
BIB 601	Old Testament Survey I	3	C	45	0
BIB 603	New Testament Survey I	3	C	45	0
THE 601	Introduction to Theology	2	C	30	-
CPS 601	Introduction to Christian Psychology	2	C	30	-
PSY 601	General Psychology I	3	C	45	-
HIS 602	Church History	2	C	30	-
GNS 603	Logic and Critical Thinking	2	C	30	-
MIN 601	Spiritual Formation & Discipleship	2	C	30	0
	Total	19			

Second Semester

Course Code	Course Title	Units	Status	LH	PH
BIB 602	Old Testament Survey II	3	C	45	0
BIB 604	New Testament Survey II	3	C	45	0
PSY 602	General Psychology II	3	C	45	-
HIS 602	Church History II	2	C	30	0
MIN 602	Spiritual Formation II	2	C	15	15
REL 605	AI, Humanity & The Image of God	2	C	30	-
	Total	15			

COURSE CONTENTS FOR PROGRAMMES

Overview

The content covers a variety of competencies that prepare students to make thoughtful and skilful contributions to the cause of Christ within and beyond the local Church. The theology programme provides perspectives that will help the student to be a critical thinker and provide the ability to encounter new situations with knowledge, maturity, and Christian character. Courses in Biblical studies, theology, ethics, counselling, and ecumenism prepare students to take up leadership responsibilities not only in churches and religious organizations, but also in education, business, and in the public sector in which religious values offer a strong foundation for success.

Entrepreneurial skills are developed in the programme that will help students to be innovative and build capacities to initiate and to execute mission projects such as health and educational institutions. The theology programme offers the student the requisite skills and competencies to serve God more effectively, the knowledge to understand the Bible deeply and the ability to communicate the Gospel of Jesus redemptively to individuals and communities both locally and across the world.

Philosophy

The philosophy of the Programmes is to provide students with requisite theological education that enhances spirituality, personal growth and ministerial skills designed to equip them to assume positions of leadership, influence, and responsibility in the Church, community, schools and other organizations, both locally and globally.

Objectives

The Christian Theology Programme objectives are to:

1. state the main content of Christian Religion as it relates to other religions
2. prepare the products of this programme for ministerial formation, teaching career, administration, social work and offer them solid academic background for professional degrees;
3. orient students towards developing minds of a broad spectrum conducive to a pluralistic and multicultural society such as Nigeria;
4. identify and harness the sacred and secular worldviews towards an integrated and peaceful community;
5. expose students to biblical revelation and develop the ability to communicate it;
6. equip graduates to develop critical understanding, assimilation and application of biblical and theological principles of ministry in contemporary society;
7. enable students to acquire knowledge and practical skills in the performance of Christian ministry under the guidance and supervision of competent ministers, teachers and experts; and
8. provide students with the requisite skills to engage in research.

Unique Features of the Programme

Students of these programmes will be exposed to the under-listed unique features of the programme:

1. Christo-centric and biblically-based critical thinking that will help the theology graduates to evaluate ideas and opinions that impinge on religious values;

2. Computer literacy and competencies in ICT usage necessary for virtual classroom interactions, church board meetings, and religious convocations;
3. Spiritual formation for graduates that will serve as catalysts for positive change when they occupy positions of influence;
4. Emphasis on the moral and ethical contents of the Bible that promote integrity and social justice, necessary for peaceful co-existence, particularly in Africa; and
5. Project management skills that make mission initiatives viable. Project management offers a new skill set necessary for church planting and other mission projects such as schools and health institutions.

Employability Skills

The programmes are designed to equip graduates with the following employability skills:

1. leadership competencies that emphasize initiative, dependability, collaboration and team spirit;
2. Ability to plan, fund and review mission projects such as church planting and health institutions;
3. Risk management skills to minimize or eliminate the incidence of failed mission projects; and
4. Problem-solving competencies to resolve conflicts.

21st Century Skills

Graduates of these Theology programme will be equipped with the following specific 21st century skills:

1. **Learning Skills:** These skills enable students to adapt to the modern working environment, namely
 1. Critical thinking
 2. Creativity
 3. Collaboration
 4. Communication
2. **Literacy Skills:** These skills equip students to differentiate facts from fiction. They focus on determining the trustworthiness of information sources, namely
 1. Information literacy
 2. Media literacy
 3. Technology literacy
3. **Life Skills:** The focus is on personal and professional qualities:
 1. Flexibility
 2. Leadership
 3. Initiative
 4. Productivity
 5. Social Skills

GST 111- COMMUNICATION IN ENGLISH (2 UNITS C: LH 15; PH 45)**Learning Outcomes**

At the end of this course, students should be able to:

1. identify possible sound patterns in the English language;
2. list notable language skills;
3. classify word formation processes;
4. construct simple and fairly complex sentences in English;
5. apply logical and critical reasoning skills for meaningful presentations;
6. demonstrate an appreciable level of the art of public speaking and listening; and 7. write simple and technical reports.

Course Contents

1. Sound patterns in English Language (vowels and consonants, phonetics and phonology).
2. English word classes (lexical and grammatical words, definitions, forms, functions, usages, collocations).
3. Sentence in English (types: structural and functional, simple and complex).
4. Grammar and Usage (tense, mood, modality and concord, aspects of language use in everyday life).
5. Logical and critical thinking and reasoning methods (Logic and syllogism, inductive and deductive argument and reasoning methods, analogy, generalisation and explanations).
6. Ethical considerations, copyright rules and infringements.
7. Writing activities: (Pre-writing, writing, post writing, editing and proofreading; brainstorming, outlining, paragraphing, types of writing, summary, essays, letter, curriculum vitae, report writing, note making etc. mechanics of writing).
8. Comprehension strategies: (Reading and types of reading, comprehension skills, 3RsQ).
9. Information and communication technology in modern language learning. Language skills for effective communication.
10. Major word formation processes.
11. Writing and reading comprehension strategies.
12. Logical and critical reasoning for meaningful presentations.
13. Art of public speaking and listening. Report writing

CTH 101: INTRODUCTION TO GREEK I (2 UNITS C: LH:30)**Learning Outcomes**

On successful completion of this course, students should be able to:

1. demonstrate introductory knowledge of New Testament Greek morphology, grammar, and syntax working in a fully online environment;
2. translate simple original Greek texts into English;
3. translate simple English constructions into Greek;
4. identify methods relevant to biblical studies and engage in more detailed study; and

interpretation of Biblical scriptures and traditions from a linguistic perspective.

Course Contents

1. Greek language of the Hellenistic (*Koine*) period.
2. Recognition of the characters of the Greek alphabet.
3. Translation of nouns, adjectives, pronouns, and prepositional phrases according to their basic functions.
4. Parse the inflected form of verbs, nouns, adjectives, and pronouns.
5. Conjugation, vocabulary, tense, mood. Morphological patterns, paradigms, and grammatical structures.
6. Translate Greek vocabulary words.
7. Knowledge of basic syntax through translation – basic phrases, clauses, and sentences.

CTH 107: Church History (2 Units C: LH:30)

Learning Outcomes

Upon completion of this course, students should be able to:

1. provide general knowledge of the growth and changes in the early Christian Church. (Knowledge);
2. cite examples of early Church beliefs, practices, and controversies in comparison to various modern-day issues. (Application);
3. explain the similarities and differences of notable people and movements. (Comprehension and Evaluation);
4. contrast factual history with revisionist fables. (Analysis and Synthesis)

Course Contents

1. Exploration of the life of the Church shortly after its Lord (Jesus Christ) had left the scene.
2. Theological controversies and the formation of the canon and church regulations.
3. Contributions of the early Church Fathers in the development of the administration and doctrines of the church.
4. Early church and its establishment as a predominantly Gentile religion in the Roman Empire.
5. God's overarching leadership and interventions in the history of the Christian church.

CTH 109: Introduction to Sociology of Religion (2 Units C: LH 30)

Learning Outcomes

Upon successful completion of this course, students should be able to:

1. demonstrate an understanding and appreciation of key debates and the range of sociological approaches to religion and belief systems;
2. critically apply key concepts to contemporary debates about the role of religion in the contemporary society;
3. effectively communicate understandings of key concepts and propositions by employing analytical skills.

Course Contents

1. Definition of “religion” from a sociological perspective.
2. Varieties of religions and other faith systems.
3. Religion and post-modernity.
4. Religion and social structure.
5. Religion and social change.
6. Marx and the oppression of the proletariat.
7. Weber and the Protestant Ethic.
8. Religion, gender and sexuality.
9. New religious movements.
10. Religion and popular culture.
11. Religion in a global world.

REL 101: Introduction to African Traditional Religion

Credit Units: 2 (LH: 30)

Level: Undergraduate (Diploma, B.A. Christian Theology, B.Div.)

Learning Outcomes

Upon successful completion, students will be able to:

1. Identify core beliefs and practices within ATR.
2. Understand the structure of ATR including deities, spirits, ancestors, and cosmology.
3. Analyse rituals, festivals, and moral codes in ATR traditions.
4. Appreciate ATR’s role in shaping African worldview and community life.
5. Engage ATR with sensitivity and theological reflection from a Christian perspective.

Course Content Breakdown

1. **Definition and Scope of ATR** – Diversity across ethnic and cultural lines.
2. **Supreme Being and Lesser Divinities** – Nature and worship patterns.
3. **Ancestral Veneration** – Role of ancestors in daily life and ethics.
4. **Rites and Rituals** – Birth, initiation, marriage, death, and festivals.
5. **Religious Specialists** – Priests, diviners, herbalists, and their roles.
6. **Sacred Symbols and Spaces** – Shrines, objects, and cosmology.
7. **Dialogue with Christianity** – Areas of convergence, divergence, and contextual theology.

Church History (2 Units C: LH:30)

Credit Units: 2 (LH: 30)

Level: Undergraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Trace the historical development of the Christian church from Pentecost to the 5th century.
2. Identify key events, figures, and theological controversies of the early church period.
3. Explain the significance of persecution, martyrdom, and church councils in shaping Christian doctrine.
4. Understand the relationship between church and empire in early Christianity.
5. Reflect on how the early church's faith and practices inform modern Christian witness.

Course Content Breakdown

1. **The Apostolic Church** – The church after Pentecost and early expansion.
2. **Persecution and Martyrdom** – Roman opposition and Christian resilience.
3. **Church Fathers and Apologists** – Their contributions to theology and defence of the faith.
4. **Early Heresies and Orthodoxy** – Gnosticism, Arianism, and the rise of creeds.
5. **Ecumenical Councils** – Nicaea, Constantinople, and doctrinal formulation.
6. **Constantine and Christendom** – Legalization of Christianity and its effects.
7. **Formation of Canon and Worship** – Liturgy, sacraments, and Scripture in early church life.

CTH 405: Pastoral Counselling (2 Units C: LH 30)**Learning Outcomes**

Upon successful completion of this course students will be able to:

1. articulate a biblical framework for pastoral counselling and soul care;
2. engage their own story and begun to understand how it impacts their ability to relate to and care for others;
3. learn critical skills to facilitate effective counselling;
4. develop a biblical, practical, compassionate approach to the most common pastoral counselling situations.

Course Contents

Biblical basis for counselling. Counselling in the context of those in need (for) of physical, mental, psychological and spiritual help. Principles, methods and tools for counselling. The pastor and counselling in a complex society. Counselling theories and techniques for the pastor in the church, missionaries and Christian educators. The pastor's own need for care in relation to the varied demands of caregiving

Systematic Theology: THE 601 (2 Units C: LH 30)**Learning Outcomes**

The students should be able to;

1. highlight the nature, sources, scope and function of Christian Theology
2. discuss themes like God, Jesus, Holy Spirit, salvation, church among others.

Course Content

The nature, sources, scope, function of Christian Theology;

the theoretical frame work for doing theology; illustrations with themes from systematic theology (God, Jesus, Holy Spirit, Salvation etc.)

FAC 301: Research Methodology In The Arts (2 Units C: LH 30)

Learning Outcomes

At the end of the course, the student should be able to:

1. explain the meaning, usefulness and characteristics of research methods;
2. enumerate the types and approaches to research in the Arts;
3. identify the essential variables in research methods, such as research problem, formulation of objectives, sampling techniques, among other;
4. engage in field works to collect data;
5. formulate good research proposal;
6. conduct original research / Long essay at the final year, and;
7. write a report of the Long essay/ research project devoid of plagiarism and other ethical issues.

Course Contents

Meaning and characteristics of research; research methods; types of research in the Arts disciplines; approaches to research, problems, proposals, techniques of data collection, analysis and interpretation; criteria for determining good data and the use of library resources, archives, internet, audio visual aids, field work, interviews, questionnaires, observations and focused-group techniques; research reports, report writing, language of academic reports, organisation, originality of research, authenticity, ethical issues, plagiarism, documentation, editing, etc.

CPS 101 Introduction to Christian Psychology (2 Units C: LH 30)

Learning Outcomes

The students should be able to;

1. list the aims and objectives of Psychology; and
2. examine how it seeks to explain religious (Christian) phenomenon.

Course Content

The aims and objectives of psychology; religious phenomenon. How does psychology support Christian?

CTH 105: Introduction to the New Testament**Credit Units:** 2 (LH: 30)**Level:** Undergraduate**Learning Outcomes**

Upon successful completion, students will be able to:

1. Identify the books of the New Testament and their arrangement in the canon.
2. Describe the historical, religious, and cultural background of the New Testament period.
3. Summarize the content and key theological themes of each NT book.
4. Understand the unity and diversity within the NT writings.
5. Apply NT teachings to foundational Christian belief and practice.

Course Content Breakdown

1. **Introduction to the New Testament Canon** – Composition, transmission, and organization.
2. **Historical and Cultural Context** – Second Temple Judaism, Greco-Roman world, intertestamental period.
3. **The Gospels** – Purpose, distinctive features, and theological emphases.
4. **Acts of the Apostles** – Narrative of early church formation and missionary expansion.
5. **Pauline Epistles** – Major themes: justification, grace, church life, eschatology.
6. **General Epistles** – Hebrews, James, Peter, and John: pastoral and ethical focus.
7. **Revelation** – Symbolism, apocalyptic genre, and hope in persecution.
8. **Theological Themes** – Christology, salvation, Holy Spirit, Kingdom of God.
9. **Practical Implications** – Discipleship, church unity, and mission in today's world.

BIB 101: Old Testament Survey I**Credit Units:** 2 (LH: 30)**Level:** Undergraduate (Diploma, B.A. Christian Theology, B.Div., Christian Psychology)**Learning Outcomes**

Upon successful completion, students will be able to:

- Identify the structure and content of the Pentateuch and Historical Books.
- Explain the major theological themes such as creation, covenant, sin, judgment, and leadership.
- Summarize the narrative flow of Israel's history from Genesis to Esther.
- Describe the roles of key OT figures (e.g., Abraham, Moses, Joshua, David) in God's redemptive plan.
- Apply interpretive principles to Old Testament narrative and theological texts.

Course Content Breakdown

1. **Introduction to the Old Testament Canon** – Historical and literary divisions.
2. **The Pentateuch (Genesis–Deuteronomy)** – Themes: creation, fall, covenant, law, and tabernacle.
3. **Historical Books (Joshua–Esther)** – Conquest, judges, monarchy, exile, and return.
4. **Covenantal Theology** – Abrahamic, Mosaic, Davidic covenants and their implications.
5. **Key Characters and Events** – Focus on leadership and God’s dealings with Israel.
6. **Literary Styles and Theological Motifs** – Promise, judgment, divine presence, and kingship.
7. **Faith Application** – Connecting OT themes to contemporary Christian understanding.

BIB 103: New Testament Survey I

Credit Units: 2 (LH: 30)

Level: Undergraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Describe the historical and cultural context of the Gospels and Acts.
2. Summarize the life, teachings, death, and resurrection of Jesus Christ.
3. Understand the theological significance of Christ’s ministry and redemptive mission.
4. Explain the origin, growth, and mission of the early church.
5. Demonstrate ability to interpret NT narratives in light of their literary and theological frameworks.

Course Content Breakdown

1. **Introduction to the New Testament Canon** – Authorship, dating, purpose of the Gospels and Acts.
2. **Gospel Narratives** – Synoptic Gospels and John: life, teachings, parables, miracles, passion.
3. **Christology** – Jesus as Messiah, Son of God, Saviour, and Servant.
4. **Book of Acts** – Birth of the church, Pentecost, early missionary work, role of the Holy Spirit.
5. **Themes** – Kingdom of God, discipleship, resurrection, grace, faith.
6. **Jewish and Greco-Roman Background** – Socio-political and religious influences.
7. **Application to Ministry and Faith Formation** – Relevance of NT teachings for modern believers.

THE 101: Introduction to Theology I**Credit Units:** 2 (L H: 30)**Level:** Undergraduate**Learning Outcomes**

Upon successful completion, students will be able to:

1. Define theology and identify its nature, sources, and relevance to Christian faith and practice.
2. Understand the methodology of doing theology within historical and contemporary contexts.
3. Explain the relationship between faith, reason, Scripture, tradition, and experience.
4. Articulate key doctrines such as revelation, inspiration, and the nature of God.
5. Evaluate the role of theology in shaping worldview and ethical responsibility.

Course Content Breakdown

1. **What is Theology?** – Definition, branches, and purpose.
2. **Sources of Theology** – Scripture, tradition, reason, experience.
3. **Theological Methodology** – Historical development and contextual interpretation.
4. **Doctrine of Revelation** – General and special revelation, inspiration, and authority of Scripture.
5. **Doctrine of God** – Attributes, names, and works of God.
6. **Relationship Between Theology and Other Disciplines** – Philosophy, ethics, and pastoral practice.
7. **Contemporary Theological Challenges** – Faith in a pluralistic and secular society.

CTH 103: Personal Faith Formation and Spirituality**(2 Units C: LH 30)****Learning Outcomes**

Upon completion of this course, students should be able to:

1. have a growing, personal relationship with Jesus Christ as Lord and Savior;
2. know, understand and apply God's Word effectively;
3. engage in spiritual disciplines of prayer, Bible study, Scripture memory, worship, and service;
4. personally carry out the Great Commission locally and around the world in a culturally sensitive manner; are empowered by the Holy Spirit and pursue a life of faith, goodness,

knowledge, self-control, perseverance, godliness, brotherly kindness, and love.

Course Contents

1. Devotional classics and methods of spiritual development to build personal faith.
2. Utilization of Scripture, people, contexts, literature, spiritual disciplines, and events to transform believers into the image of Christ.
3. Diary keeping (spiritual journaling), personal meditation with Bible reading and prayer.
4. Conscious routine evaluation of personal spiritual growth.
5. Constant fellowship with other Christians in small and large groups.

MIN 101: Spiritual Formation I

Credit Units: 2 (LH: 30)

Level: Undergraduate (Diploma, B.A. Christian Theology, M.Div., Christian Psychology)

Learning Outcomes

Upon successful completion, students will be able to:

1. Understand the purpose and process of spiritual formation in the Christian life.
2. Develop personal devotional habits such as prayer, Scripture meditation, and fasting.
3. Cultivate Christian character through spiritual disciplines and ethical living.
4. Participate in accountability relationships and communal spiritual growth.
5. Integrate personal spirituality into daily living and ministry.

Course Content Breakdown

1. **Definition and Theology of Spiritual Formation** – Biblical and theological foundations.
2. **Devotional Practices** – Prayer, solitude, fasting, journaling, and study.
3. **Spiritual Disciplines** – Classical and contemporary approaches.
4. **Formation of Character** – Holiness, humility, integrity, and obedience.
5. **The Role of the Holy Spirit** – Empowerment, conviction, transformation.
6. **Accountability and Mentoring** – Importance of spiritual companions.
7. **Obstacles to Growth** – Spiritual dryness, distractions, and temptation.

CTH 105 - Introduction to the New Testament (2 Units: LH 30)

Learning Outcomes

Upon completion of this course, the student will be able to:

1. demonstrate general knowledge of the content of the New Testament, including the arrangement of material, formation of synoptic gospels, and format of Pauline letters;
2. demonstrate knowledge of the historical and cultural settings of the New Testament, including the geography of Israel, groups of Jews, and the concerns of early Jewish groups;
3. demonstrate knowledge of the literary and theological characteristics of each gospel, especially the emphases of each evangelist (including identification and analysis);
4. demonstrate knowledge of and rudimentary ability to use historical, redaction, and form criticisms (these methods include analysis of specific passages).

Course Contents

1. Literary development of the New Testament.
2. Transmission of the New Testament with particular reference to transmission, text and canon.
3. Historical and cultural context of each book. Basic revelation of the New Testament text to humanity.
4. Introduction to critical approaches to studying the New Testament.
5. Integration of scholarly perspectives.
6. The New Testament and the integrity of the word of God.

MIN 101: Spiritual Formation I

Credit Units: 2 (LH: 30)

Level: Undergraduate (Diploma, B.A. Christian Theology, B.Div., Christian Psychology)

Learning Outcomes

Upon successful completion, students will be able to:

1. Explain the concept and process of spiritual formation from a biblical perspective.
2. Practice personal spiritual disciplines such as prayer, fasting, Scripture meditation, and journaling.
3. Demonstrate growth in Christian character and moral decision-making.
4. Cultivate accountability and mentorship relationships.
5. Integrate personal spirituality into ministry, relationships, and leadership.

Course Content Breakdown

1. **What is Spiritual Formation?** – Definitions and theological foundations.
2. **Spiritual Disciplines** – Daily devotional habits including prayer, meditation, fasting, and confession.

3. **Inner Transformation and Character** – Developing humility, integrity, and love.
4. **The Role of the Holy Spirit** – Guiding and empowering personal growth.
5. **Accountability and Community** – The importance of spiritual mentors and peer support.
6. **Challenges in the Spiritual Life** – Temptation, distraction, burnout, and doubt.
7. **Rhythms of Grace** – Developing a rule of life and intentional spiritual habits.

PTH 101: Introduction to Pastoral Theology

Credit Units: 2 (LH: 30)

Level: Undergraduate (Diploma, B.A. Christian Theology, B.Div.)

Learning Outcomes

Upon successful completion, students will be able to:

1. Understand the theological and biblical foundation of pastoral ministry.
2. Identify the primary roles and responsibilities of a pastor (preaching, shepherding, leading, caring).
3. Demonstrate knowledge of ethical and professional standards in ministry.
4. Apply pastoral principles to real-life situations and congregational leadership.
5. Evaluate their own calling and readiness for ministry.

Course Content Breakdown

1. **Definition and Scope of Pastoral Theology** – Historical and theological overview.
2. **Biblical Images of the Pastor** – Shepherd, servant, overseer, steward.
3. **Core Functions of Pastoral Ministry** – Preaching, teaching, counselling, visitation, leadership.
4. **Pastoral Ethics and Conduct** – Confidentiality, integrity, personal holiness.
5. **Ministerial Call and Vocation** – Discernment, affirmation, and readiness.
6. **Pastoral Challenges** – Burnout, criticism, conflict resolution, work-life balance.
7. **Church Administration and Leadership** – Organizing, delegating, and building teams.

PSY 101: General Psychology I

Credit Units: 2 (LH: 30)

Level: Undergraduate (Diploma, B.A. Christian Psychology, B.A. Christian Theology – where applicable)

Learning Outcomes

Upon successful completion, students will be able to:

1. Explain foundational psychological concepts including behaviour, motivation, sensation, and learning.
2. Describe the biological basis of behaviour, including brain structure and nervous system function.
3. Identify how environmental and internal stimuli affect perception and response.
4. Understand basic psychological terminology and processes.
5. Evaluate psychological phenomena from a Christian worldview, integrating faith and science.

Course Content Breakdown

1. **Introduction to Psychology** – History, scope, and major approaches.
2. **Biological Bases of Behaviour** – Brain anatomy, neurotransmitters, nervous system.
3. **Sensation and Perception** – How the brain receives and interprets sensory information.
4. **Motivation and Emotion** – Theories of needs, drives, goals, and emotional expression.
5. **Learning Theories** – Classical and operant conditioning, observational learning.
6. **Development and Behaviour** – Overview of human development stages.
7. **Christian Perspectives on Psychology** – Human behaviour, dignity, and responsibility in light of Scripture.

GNS 103: Logic and Critical Thinking

Credit Units: 2 (LH: 30)

Learning Outcomes

Upon successful completion, students will be able to:

1. Understand the principles of logic and the structure of sound reasoning.
2. Identify different types of arguments and evaluate their validity and strength.
3. Detect logical fallacies in everyday discourse and academic writing.
4. Apply critical thinking skills to personal, academic, and ethical decision-making.
5. Engage in reflective and analytical thought consistent with a Christian worldview.

Course Content Breakdown

1. **Introduction to Logic** – Nature, purpose, and importance in academic and everyday life.
2. **Forms of Reasoning** – Deductive and inductive reasoning.
3. **Structure of Arguments** – Premises, conclusions, validity, and soundness.
4. **Common Fallacies** – Ad hominem, straw man, false cause, slippery slope, etc.
5. **Analytical Thinking** – Evaluating claims, assumptions, evidence, and conclusions.
6. **Critical Thinking in Practice** – Ethical reasoning, worldview critique, media literacy.
7. **Faith and Reason** – Integration of logical reasoning with biblical faith and convictions.

CPS 601: Foundations of Christian Psychology

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Describe the historical and theological roots of Christian Psychology.
2. Distinguish Christian Psychology from secular and humanistic paradigms.
3. Articulate the integration of psychological concepts with biblical truth.
4. Identify foundational doctrines that inform Christian approaches to mental and emotional well-being.
5. Evaluate various psychological systems in light of Scripture and Christian worldview.

Course Content Breakdown

1. **Definition and Origins of Christian Psychology** – Historical and theological development.
2. **Biblical View of the Human Person** – Created, fallen, and redeemable.
3. **Comparison with Secular Psychology** – Humanism, behaviourism, psychoanalysis, etc.
4. **Integration Models** – Levels and approaches to faith-psychology synthesis.
5. **Spiritual Formation and Mental Health** – Role of sanctification in healing.
6. **Faith-Informed Therapy** – Building a biblical foundation for psychological practice.
7. **Contemporary Debates** – Authority of Scripture, ethical dilemmas, and professional identity.

CPS 602: Biblical Anthropology and Human Nature

Credit Units: 2 (LH: 30)

Level: Postgraduate (M.A. Christian Psychology, M.Div.)

Learning Outcomes

Upon successful completion, students will be able to:

1. Explain the biblical view of human beings as created in the image of God.
2. Describe the theological implications of sin, fall, and redemption on human functioning.
3. Identify the unity and distinction of spirit, soul, and body in human nature.
4. Apply anthropological insights to counselling, diagnosis, and healing approaches.
5. Engage in interdisciplinary dialogue between biblical anthropology and psychological theory.

Course Content Breakdown

1. **What is Man?** – Creation, personhood, and imago Dei in Genesis.
2. **The Fall and Its Effects** – Psychological, relational, and spiritual consequences.
3. **Redemption and Restoration** – Biblical themes of healing and renewal.
4. **Trichotomy and Holism** – Spirit, soul, and body in Christian thought.
5. **Biblical Foundations for Counselling** – Diagnosing dysfunction with theological insight.
6. **Identity and Vocation** – Purpose, meaning, and growth from a biblical view.
7. **Healing and Discipleship** – Implications for Christian therapeutic models.

CPS 603: Personality Theory in Christian Perspective

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

- Identify and describe major personality theories (e.g., Freud, Jung, Rogers, Allport).
- Evaluate psychological models of personality through a biblical and theological lens.
- Develop a Christian framework for understanding human uniqueness, temperament, and behaviour.
- Examine the relationship between personality, sin, spiritual formation, and growth.
- Apply personality insights in pastoral care, discipleship, and counselling.

Course Content Breakdown

1. **Overview of Major Personality Theories** – Psychodynamic, trait, cognitive-behavioural, humanistic.
2. **Biblical Doctrines and Personality** – Creation, fall, image of God, spiritual gifting.
3. **Theological Critiques of Secular Models** – Limitations, assumptions, and worldview.
4. **Integrated Personality Models** – Combining psychology with Scripture.
5. **Personality and Discipleship** – Sanctification, habits, and identity in Christ.
6. **Assessment Tools** – Critical look at personality tests in Christian settings.
7. **Case Studies and Application** – Analysis and spiritual interventions.

CPS 604: Spiritual Formation and Psychological Growth

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

- Assess the interrelationship between spiritual formation and psychological development.
- Identify stages of emotional and spiritual maturity.
- Develop counselling strategies that integrate spiritual disciplines with psychological healing.
- Address inner wounds and personal growth using biblical and therapeutic frameworks.
- Apply integrated models in pastoral counselling and discipleship contexts.

Course Content Breakdown

1. **Spiritual Formation Frameworks** – Biblical and theological foundations.
2. **Psychological Growth** – Stages of emotional development and maturity.
3. **Discipleship and Inner Healing** – Applying spiritual practices for emotional restoration.
4. **Integration Models** – Intersections of psychology, spirituality, and behavioural change.
5. **Trauma and Transformation** – Addressing wounds in light of God’s redemptive work.
6. **Pastoral Applications** – Formation-based counselling, spiritual direction, and care.
7. **Case Studies** – Real-life ministry and mental health scenarios.

CPS 605: Research Methods in Christian Psychology

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Understand qualitative, quantitative, and mixed research methodologies.
2. Design ethical, ministry-relevant research proposals.
3. Apply data collection tools such as interviews, surveys, and psychological scales.
4. Analyse data using appropriate software and statistical tools.
5. Evaluate existing research in the context of Christian counselling and psychology.

Course Content Breakdown

1. **Introduction to Research in Christian Psychology** – Purpose and theological framing.
2. **Research Design** – Descriptive, experimental, case study, action research.
3. **Data Collection Methods** – Questionnaires, interviews, focus groups, observation.
4. **Data Analysis** – Coding qualitative data, basic statistics, software use (e.g., SPSS).
5. **Ethical Standards** – Confidentiality, consent, pastoral implications.
6. **Writing Research Proposals** – Structure, literature review, methodology, ethics.
7. **Application in Ministry** – Practical research for congregational and counselling contexts.

CPS 611: Pastoral Counselling Theories and Techniques

Credit Units: 2 (L H: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Identify major counselling theories and their relevance to Christian ministry.
2. Demonstrate competence in biblical, relational, and evidence-informed counselling techniques.
3. Apply active listening, empathy, and intervention skills in pastoral settings.
4. Integrate Scripture and prayer in the counselling process with discernment.
5. Navigate common pastoral counselling issues such as grief, addiction, and trauma.

Course Content Breakdown

1. **Overview of Counselling Theories** – Cognitive-behavioural, psychodynamic, narrative, biblical.
2. **Core Techniques** – Building rapport, questioning, feedback, confrontation.
3. **Active Listening and Empathy** – Foundations of pastoral presence.
4. **Spiritual Discernment and Prayer in Counselling** – Integrative techniques.
5. **Ethical and Legal Boundaries** – Limits of confidentiality, referrals, and competence.
6. **Counselling Special Topics** – Crisis care, premarital counselling, grief, depression.
7. **Ministry Contexts** – Counselling in churches, families, and missions.

CPS 612: Christian Ethics and Mental Health

Credit Units: 2 (LH: 30)

Level: Postgraduate (M.A. Christian Psychology, M.Div.)

Learning Outcomes

Upon successful completion, students will be able to:

1. Analyse ethical issues in Christian counselling practice.
2. Apply biblical and theological principles to ethical decision-making.
3. Identify and address moral tensions in mental health care and ministry.
4. Evaluate cultural and legal factors affecting mental health ethics in African contexts.
5. Develop frameworks for navigating dilemmas with sensitivity and integrity.

Course Content Breakdown

1. **Introduction to Christian Ethics** – Biblical foundations and theological principles.
2. **Ethical Dilemmas in Counselling** – Confidentiality, boundaries, dual relationships.
3. **Mental Health and Ministry Ethics** – Depression, suicide, trauma, referrals.
4. **Cultural Sensitivity and Contextual Ethics** – Navigating tradition and modernity.
5. **Legal Frameworks** – National laws, professional standards, and pastoral expectations.
6. **Spiritual Discernment and Ethics** – Role of conscience, prayer, and accountability.
7. **Case Study Analysis** – Real-life ethical challenges and Christian responses.

CPS 613: Abnormal Psychology in Christian Context

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

- Identify and classify major categories of mental disorders (e.g., mood, anxiety, psychotic, personality).
- Understand causes and symptoms of psychological dysfunction from both clinical and spiritual perspectives.
- Apply a biblical worldview to the understanding and care of individuals with mental illness.
- Use prayer, Scripture, and pastoral care as complementary tools in therapeutic processes.
- Differentiate between mental health issues and spiritual struggles in Christian counselling.

Course Content Breakdown

1. **Overview of Abnormal Psychology** – Definitions, models, and diagnostic tools (DSM-5 overview).
2. **Major Disorders** – Depression, schizophrenia, anxiety, trauma-related, and personality disorders.
3. **Etiology** – Biological, environmental, psychological, and spiritual contributors.
4. **Biblical Anthropology and Brokenness** – Sin, fallenness, and healing.
5. **Pastoral Approaches to Mental Health** – Discernment, compassion, and church response.
6. **Therapeutic and Spiritual Interventions** – Prayer, Scripture use, spiritual direction.
7. **Case Analysis** – Distinguishing pathology from spiritual warfare or oppression.

CPS 615: Psychopathology and Spiritual Warfare (*Elective*)

Credit Units: 2 (LH: 30)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Explain biblical and theological foundations of spiritual warfare.
2. Recognize symptoms of psychopathology that may intersect with or be mistaken for spiritual oppression.
3. Discern demonic influence using theological and clinical guidelines.
4. Apply scriptural strategies in spiritual conflict while maintaining psychological integrity.
5. Formulate spiritual interventions for healing, liberation, and inner restoration.

Course Content Breakdown

1. **Introduction to Psychopathology and Spiritual Warfare** – Dual lenses of psychology and theology.
2. **Biblical Theology of Evil and Deliverance** – Demonology, possession, oppression, and authority in Christ.
3. **Differential Diagnosis** – Discerning between demonic activity and mental illness.
4. **Spiritual Discernment Tools** – Prayer, fasting, pastoral sensitivity.
5. **Clinical and Pastoral Guidelines** – Avoiding harm, trauma-informed spiritual care.
6. **Case Studies** – Real-life ministry experiences and ethical boundaries.
7. **Integrated Intervention Models** – Working with pastors, counsellors, and mental health professionals.

CPS 616: Practicum I (Supervised Counselling Setting)

Credit Units: 2 (Practicum Hours: Minimum 45–60 supervised hours)

Level: Postgraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Demonstrate competence in real-world counselling scenarios.
2. Conduct intake interviews, assessments, and develop rapport with clients.
3. Apply theoretical models and spiritual care techniques learned in prior coursework.
4. Reflect ethically and spiritually on client interactions and pastoral responsibilities.
5. Collaborate with supervisors and peers for skill development and feedback.

Course Content Breakdown

1. **Orientation and Supervision Expectations** – Professional boundaries, documentation, confidentiality.

2. **Client Intake and Assessment** – Rapport-building, history-taking, identifying issues.
3. **Session Planning and Delivery** – Structured counselling with theological and psychological insight.
4. **Pastoral Interventions** – Integrating prayer, Scripture, and presence in sessions.
5. **Supervision and Reflection** – Weekly reviews, growth goals, case logs.
6. **Ethical Concerns** – Consent, trauma-informed care, cultural competence.
7. **Final Evaluation and Portfolio Submission** – Summary report, supervisor feedback, self-assessment.

REL 105: AI, Humanity & the Image of God

Credit Units: 2 (LH: 30)

Level: Undergraduate

Learning Outcomes

Upon successful completion, students will be able to:

1. Explain the biblical doctrine of the *Imago Dei* and contrast it with modern mechanistic views of humanity.
2. Assess how emerging technologies, especially artificial intelligence (AI), challenge or affirm the Christian understanding of human nature.
3. Analyze ethical and theological implications of AI in the context of human dignity, responsibility, and identity.
4. Participate in critical theological reflection on AI and its impact on Christian life, community, and ministry.
5. Formulate a biblically grounded and contextually sensitive response to current debates on AI and personhood.

Course Content Breakdown

1. **Biblical Foundations of the *Imago Dei*** – Genesis 1–2, theological significance, relational and functional views.
2. **Historical Perspectives on Human Nature** – Contributions from Augustine, Aquinas, the Reformers, and early church fathers.
3. **Artificial Intelligence: Definitions and Developments** – What AI is, types of AI, and current applications in society and church.
4. **Theological Critiques of AI** – AI’s assumptions about mind, will, emotion, and human uniqueness.
5. **Human Dignity and Ethical Challenges** – Autonomy, privacy, employment, justice, and moral agency in AI systems.
6. **Case Studies** – Real-world scenarios exploring AI in pastoral care, worship, surveillance, education, and bioethics.
7. **AI and Christian Ministry** – Opportunities and cautions in digital discipleship, automation, and pastoral responsibilities.
8. **Toward a Theological Response** – Frameworks for engaging digital culture while affirming Christian anthropology.